

Cambridge1English  
Real English: Young Learners 15 - 26 April 2019  
Cambridge UK



**Please note:**

- Extra sports, activities or games in the park will also be offered when time and weather permit.
- All activities and visits are optional and, where possible, choices are given.
- Class content, activities and events are subject to change.
- Light refreshments are provided where possible in the classroom however daily food and drink is the responsibility of the individual student.
- Some of the activities incur extra costs such as ticket entry.
- Visits to cities and sights outside Cambridge incur extra costs.

**Families, please note:**

**Adult/Young Learner 4-6pm activities:**

Some of the Early Activities 4-6pm visits/activities are the same for the adult group and the young learner group however the groups are led separately for safety reasons (and the accompanying learning activities are different). All visits/activities are optional.

**Late Activities 7:00 pm + (e.g. dancing) and weekend city trips:**

Children accompanied by parents/guardians can normally join these visits and activities if desired. When this is the case, parents/guardians and their children work as family units whereby their teacher/leader is no longer their guardian.

**Main benefits:**

a) Free audio progress report!

To see their progress, all students who complete a full course get a free audio progress report. A 1-2 minute audio recording is recorded at both the start and on completion of the course and an error correction report is provided

b) Bitesize reflections diary to complete each day

c) Starting and end-of-course assessments in all skills for learners doing complete course

d) Online portal: Language reviews and group session error corrections are also made available to parents/guardians of the children

e) Paper materials containing all the key language from each session to take home

f) Certificate of attendance

g) A rich schedule of educational and fun trips, challenges and activities after classes, every day, all week!

**Each individual class includes:**



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- Lots of important language and skills help
- Lots of fun, real, clear practice opportunities
- Common error correction and personal error correction
- Tips for clear, natural pronunciation and intonation

<b>DAY and THEME</b>	<b>Class 1 (9:15-10:00 am)</b> Vocabulary or grammar the way native-speaking children and teens use them - Topic introduced with a (Harry Potter or Disney film theme)	<b>Class 2 (10:15-11:00 am)</b> Pronunciation and accent reduction	<b>Class 3 (11:15-12:00 am)</b> Colloquial language & formal/informal language: When its okay to say what ... when and to whom ;-)	<b>Class 4 (12:15-13:00)</b> Handling situations young learners encounter every day (task/project/arts and craft project/outdoor learning)	<b>Class 5 (14:00-14:45)</b> 1-1 classes if booked	<b>Early Activity (16:00-17:30)</b>	<b>Late Activity (Approx. 7pm onwards)</b> - Organised for adult group. Parents/guardians can bring their children if they wish (See safety information above.).
<b>Day 1: Monday</b> -Greetings -Introducing ourselves (me, my family and my pets) -Numbers						<b>Climbing Great St. Mary's tower</b>	
<b>Day 2: Tuesday</b> -Days of the week -School (daily routines)						<b>Cookery class</b>	<b>Dance class</b>
<b>Day 3: Wednesday</b> -Colours -Shapes -Sizes						<b>University Botanical Gardens</b>	---
<b>Day 4: Thursday</b> -Hobbies -Likes and dislikes						<b>Children's theatre (To Be Confirmed)</b>	---
<b>Day 5: Friday</b> -Sports -Clothes and equipment						<b>Bowling</b>	<b>Bowling</b>

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<b>Saturday</b>	London: Bus tour and walking tour of key sites; The Tower of London or the Harry Potter Experience (To Be Confirmed)		
<b>Sunday</b>	City trip outside Cambridge; Easter Sunday activities; Wimpole/Wimpole Home Farm; King's College Evensong (To Be Confirmed)		
<b>Day 6: Monday</b> <i>-Food, drink and shopping</i>		Inclusive sport activity with children with disabilities (To Be Confirmed)	Ghost tour of Cambridge
<b>Day 7: Tuesday</b> <i>-Feelings</i> <i>-Past</i>		Indoor climbing	—
<b>Day 8: Wednesday</b> <i>-Animals and places</i>		Punting	—
<b>Day 9: Thursday</b> <i>-Drama: Reading, writing and performing plays</i>		Museum of Zoology/ Museum of Archaeology and Anthropology/ Sedgwick Museum of Earth Sciences/Scott Polar Research Institute	Dance class
<b>Day 10: Friday</b> <i>-Jobs and the Future</i>		To Be Confirmed (last day)	—